# Index to Volume 3
## Authors


Amos LK, 315
Anderson E, 331
Anderson GC, 114
Andruskiw O, 4, 77, 135
Axton S, 362

Barger SE, 338
Barger-Lux MJ, 46
Bednash G, 8, 176
Bridges WC Jr., 338

Carter MA, 7, 80, 131, 325
Christ MA, 102
Clinton J, 13
Colaianni LA, 372
Conway ME, 318
Cooke S, 362
Copp LA, 3, 83, 134, 265, 328
Cox HC, 362
Crissman S, 242

Dadich KA, 362
Damrosch SP, 284
DeBack V, 226, 242
de Tornyay R, 10
Dobos C, 262

Elliott JE, 194, 242

Fagin CM, 6, 79, 261
Farrell P, 307
Fischer LR, 316
Forni PR, 291

Gioiella EC, 127
Giuffra MJ, 1
Glick OJ, 298
Green KC, 247
Gulino C, 28

Haldeman LL, 284
Harsanyi B, 362
Heaney RP, 46
Heller BR, 143
Hilbert GA, 39
Hodges LC, 102
Hoffmann NW, 8
Hogan RL, 5
Hohloch FJ, 311

Johnson BM, 192, 207, 242

Kaempfer SH, 165
Katz BN, 354
Kelber S, 13
Keller KL, 266
Kjervik DK, 81, 319
Kleine-Kracht AE, 110
Koerner, BL, 347
Kummer K, 176

Lane, JA, 332
Langford TL, 362
Lash AA, 92
Lawrence JT, 148
Lewis ER, 191, 323
Lindell AR, 78, 129, 267, 330
Lora JM, 28

McArt EW, 84
McClelland E, 298
McInerny WF, 268
McNeely JB, 114
Miller PG, 143
Moody LE, 114
Moore G, 5
Moore HW, 143
Moore PS, 20

Oppelt JA, 110

Phillips SJ, 165
Porter PE, 20
Primm PL, 218, 242

Redman B, 176
Ridenour N, 362
Rothberg JS, 130

Scearse PD, 132, 263, 326
Schlotfeldt RM, 136
Schultze MW, 347
Schutzenhofer KK, 278
Scruby L, 307
Sherwen LK, 230, 242
Small MA, 28
Spero JR, 259
Stanton CM, 354
Strader MK, 354
Stull MK, 214, 242
Sullivan PA, 284
Sweeney MA, 28
Sylvia BA, 143

Tiessen JB, 118

Wahl M, 13
Wakefield-Fisher M, 155
Watson J, 315
Welch MJ, 291
Williams CA, 9, 82, 133, 264, 327
Wise PSY, 362
Woolley AS, 75
Wuthnow S, 148

Yang JC, 298
Yocom CJ, 199, 242

Zaworski MR, 242
Ziv L, 329

# Index to Volume 3
## Authors


Amos LK, 315
Anderson E, 331
Anderson GC, 114
Andruskiw O, 4, 77, 135
Axton S, 362

Barger SE, 338
Barger-Lux MJ, 46
Bednash G, 8, 176
Bridges WC Jr., 338

Carter MA, 7, 80, 131, 325
Christ MA, 102
Clinton J, 13
Colaianni LA, 372
Conway ME, 318
Cooke S, 362
Copp LA, 3, 83, 134, 265, 328
Cox HC, 362
Crissman S, 242

Dadich KA, 362
Damrosch SP, 284
DeBack V, 226, 242
de Tornyay R, 10
Dobos C, 262

Elliott JE, 194, 242

Fagin CM, 6, 79, 261
Farrell P, 307
Fischer LR, 316
Forni PR, 291

Gioiella EC, 127
Giuffra MJ, 1
Glick OJ, 298
Green KC, 247
Gulino C, 28

Haldeman LL, 284
Harsanyi B, 362
Heaney RP, 46
Heller BR, 143
Hilbert GA, 39
Hodges LC, 102
Hoffmann NW, 8
Hogan RL, 5
Hohloch FJ, 311

Johnson BM, 192, 207, 242

Kaempfer SH, 165
Katz BN, 354
Kelber S, 13
Keller KL, 266
Kjervik DK, 81, 319
Kleine-Kracht AE, 110
Koerner, BL, 347
Kummer K, 176

Lane, JA, 332
Langford TL, 362
Lash AA, 92
Lawrence JT, 148
Lewis ER, 191, 323
Lindell AR, 78, 129, 267, 330
Lora JM, 28

McArt EW, 84
McClelland E, 298
McInerny WF, 268
McNeely JB, 114
Miller PG, 143
Moody LE, 114
Moore G, 5
Moore HW, 143
Moore PS, 20

Oppelt JA, 110

Phillips SJ, 165
Porter PE, 20
Primm PL, 218, 242

Redman B, 176
Ridenour N, 362
Rothberg JS, 130

Scearse PD, 132, 263, 326
Schlotfeldt RM, 136
Schultze MW, 347
Schutzenhofer KK, 278
Scruby L, 307
Sherwen LK, 230, 242
Small MA, 28
Spero JR, 259
Stanton CM, 354
Strader MK, 354
Stull MK, 214, 242
Sullivan PA, 284
Sweeney MA, 28
Sylvia BA, 143

Tiessen JB, 118

Wahl M, 13
Wakefield-Fisher M, 155
Watson J, 315
Welch MJ, 291
Williams CA, 9, 82, 133, 264, 327
Wise PSY, 362
Woolley AS, 75
Wuthnow S, 148

Yang JC, 298
Yocom CJ, 199, 242

Zaworski MR, 242
Ziv L, 329

# Index to Volume 3
## Subjects


AACN, quality indicators in doctoral programs, [*position statement*], 72
  report on essentials of education for professional nursing, 54
Academic fraud, 39
Academic health center(s), AIDS and, 328
  togetherness factor, 46
Administration, see also *Dean(s)*.
  chief executive officer (CEO), change in, 130
  evaluation of deans and directors, 102
  nursing education, research in, 143
  strategic planning, 6, 79
AIDS, academic health centers and, 328
  facts and issues, 267
Altruism, nursing practice and, 1
American Bureau for Medical Advancement in China, 4
Autonomy, professional, 278

Baccalaureate programs, see also *Education* and *Schools of Nursing*.
  collaboration with hospitals, 110
  cost model for, 176
  critical thinking among students, 118
  predicting performance of graduates, 298
Bioethics, seven essential concepts, 268
Book reviews, delBueno & Freund: *Power and Politics in Nursing Administration: A Casebook*, 317
  Grundner: *Informed Consent: A Tutorial*, 318
  Harper & Leibowitz: *Mental Illness in Nursing Homes: Agenda for Research*, 315
  Miranda & Kitano: *Mental Health Research and Practice in Minority Communities*, 316
  Newman: *Health as Expanding Consciousness*, 315

Center(s), academic health, see *Academic health centers*.
  nursing research, see *Research centers, nursing*.
Chief executive officer, change in, 130
Clinical teaching associate, 165
Collaboration, clinical teaching associate model, 165
  international, clinical research, 28
  research, commentary, 82
  schools of nursing, with hospitals, 110
College(s), see also *Schools of nursing*.
  small private, graduate nursing programs, 148
Computer(s), information services, 372
  software, piracy of, 78
    protection of copyright, 129

Dean(s), see also *Administration*.
  acting, 311
  administrative evaluation of, 102
  leadership styles, 155
  of small liberal arts schools, role of, 20
  resignation of, 10
  strategic planning, 6, 79
Doctoral programs, PhD, history of, 92
  professional vs. academic models, 291
  quality indicators [*AACN position statement*], 72
Drug(s), abuse of, by nurses, 5, 330
  pain, multidisciplinary policy model, 83

Education, see also *Bacalaureate programs, Master's programs, Doctoral programs*, and *Faculty issues*.
  academic fraud, 39
  academic vs. professional models, 291
  administration, research in, 143
  baccalaureate, predicting performance of graduates, 298
  clinical teaching associates, 165
  continuing, consensus on entry skills, 214
  declining enrollment, 127
  entrepreneurship strategies, 307
  essentials for professional nursing, 54 [*AACN report*], 207
  federal funding for, 8, 263
  future outlook, need for consensus, 194
  maternal–infant nursing, 230
  nursing schools(s), strategic planning, 6, 79
  nursing shortage, effect of, 75
  "pipeline" in nursing, 247
  post-dissertation research, 134
  resolution of issues in, 136
  student recruitment, 354
Endowed research chairs, 114
Entrepreneurship, international, 135
  strategies, 307
Ethical issues, academic fraud, 39
  protection of software copyright, 129
  seven essential concepts, 268
  software, piracy of, 78
  substance abuse, by nurses, 5

Faculty, see also *Practice, faculty*.
  balancing obligations, 265
  clinical teaching associate model, 165
  practice, education–service split, 131
    facilitators and inhibitors, 338
    research utilization, 133
  professionalization of, 155
  surplus of, 331
Financial issues, baccalaureate nursing education, cost model, 176
  federal funding, documentation for, 8
  fundraising, 259
  government aid for higher education, 263
Fundraising, challenges of, 259
Future outlook, consensus and beyond, 192
  education and practice, 194
  "Nurses in Agreement" [*conference proceedings*], 191–246
  readiness of nursing, 80
  research, directions for, 9
  resolution of issues for, 136

Graduate programs, see *Master's programs* and *Doctoral programs*.

Hospital(s), collaboration with baccalaureate program, 110
community, clinical teaching associate model, 165

International nursing, clinical research collaboration, 28
consultant as change agent, 266
entrepreneurship, 135
Israel, nurses strike, 329
problem-solving strategies, 77
Taiwan, The Nursing Committee, 4
Israel, nurses strike in, 329

*Journal of Professional Nursing*, history and progress, 323

Legal issues, AIDS, 267
chemical dependency, nurses and, 330
consent, power inequities and, 81
pain, multidisciplinary policy model, 83
protection of software copyright, 129
software, piracy of, 78
substance abuse, by nurses, 5

Master's programs, development of, small private colleges, 148
Maternal–child health nursing, attitudes toward, 347
Maternal–Infant Core Competency Project, 230

National Commission on Nursing Implementation Project, 226
National Council of State Boards of Nursing, practice patterns study, 199
National Library of Medicine, information services from, 372
NCLEX-RN, predicting performance on, 298
Nurse(s), ADN vs. BSN, differentiated practice for, 218
chemical dependency and, 330
collegial role with physicians, 3
community health, maternal–child health attitudes, 347
entry level, consensus on skills, 214
new RNs, practice patterns, 199
professional autonomy, 278
shortage of, challenge of, 127
shortage of, effects of, 75
substance abuse by, 5
"Nurses in Agreement: Controlling Our Future" [*conference proceedings*], 191–246
Nursing home(s), practice in, 325

Pain, multidisciplinary policy model, 83
Physician(s), collegial role of nurses with, 3
Practice, academic health center, togetherness factor, 46
Practice, advice to new graduates, 262
Practice, altruism in, 1
Practice, differentiated for ADN and BSN nurses, 218
Practice, entry skills, consensus on, 214
faculty, academic health center, togetherness factor, 46
facilitators and inhibitors, 338
future outlook, need for consensus, 194
maternal–infant nursing, 230
nursing home, 325
nursing shortage in, 75, 127
passion for, 7
patterns, new RNs, 199
power strategies, 284
professional, essentials of education for, 54 [*AACN report*], 207
reintegration of, 362
resolution of issues in, 136
spiritual care, 332
utilization of research in 264
Professionalism, faculty productivity and, 155
Political issues, nursing strikes, in Israel, 329
Supreme Court and, 326
Public policy, consent, power inequities and, 81
influence of nursing groups, 132
Supreme Court and, 326
Public relations, 261

Reintegration, of professional nursing, 362
Research, by mail, problems with, 327
clinical, international collaboration, 28
collaborative, 82
clinical, international, 28
documentation of nursing's impact, 8
endowed chairs, 114
evaluating a nursing research center, 13
facilitation of, 84
federal funding for, 8
information services, National Library of Medicine, 372
post-dissertation, 134
reports of, academic fraud, 39
acting deans, 311
administrative evaluation of deans, 102
critical thinking by BSN students, 118
entry skills consensus, 214
education, cost model for, 176
essentials of education, 54
faculty practice, 338
faculty productivity, dean leadership and, 155
maternal–child health care attitudes, 347
maternal–infant nursing, 230
NCLEX-RN, predicting performance on, 298
nursing education administration, 143
power strategies in practice, 284
practice patterns of new RNs, 199
professional autonomy, 278
professional vs. academic models, 291
research in education administration, 143
research support systems, 84
student recruitment, 354
support services, 84
toward the 21st century, 9
utilization in practice, 133, 264
with physicians, nurse's role, 3
Research center(s), nursing, evaluation of, 13
facilitation functions, 84

Schools(s) of nursing, collaboration with hospitals, 110
in small liberal art colleges, role of dean, 20
organizational process, reintegration and, 362
strategic planning for, 6
Spiritual care, 332
Student(s), nursing, academic fraud, 39
critical thinking by, 118
recruitment, 354

Taiwan, nursing in, cooperation with U.S. nurses, 4

# JOURNAL OF PROFESSIONAL NURSING

Official Journal of the American Association of Colleges of Nursing

**ASSOCIATE EDITOR**

Barbara K. Redman, PhD, RN, FAAN
American Association of
Colleges of Nursing

**ASSISTANT EDITORS**

Olga Andruskiw, EdD, RN, FAAN
International Affairs

Michael A. Carter, DNSc, RN, FAAN
Professional Practice

Claire M. Fagin, PhD, RN, FAAN
The Nurse Executive

Patricia D. Scearse, DNS, RN
Public Policy

Laurel Archer Copp, PhD, RN, FAAN
Education

Carolyn A. Williams, PhD, RN, FAAN
Research

Andrea R. Lindell, DNSc, RN
Legal and Ethical Issues

**EDITOR**

Eloise R. Lewis, EdD, RN, FAAN
Professor Emerita
University of North Carolina
at Greensboro

**MANAGING EDITOR**

Ruth Lamothe

*Mailing Address:*
American Associaton of
Colleges of Nursing
One Dupont Circle, N. W.
Suite 530
Washington, D. C. 20036
*Phone:* (202) 463-6930

**BOOK REVIEW EDITOR**

Linda K. Amos, EdD, RN, FAAN
University of Utah

**EDITORIAL BOARD**

Geraldene Felton, EdD, RN, FAAN
University of Iowa

Mary J. Giuffra, PhD, RN
College of Mount Saint Vincent

Enid Goldberg, PhD, PN
University of Pittsburgh

Evelynn Gioiella, PhD, RN
Hunter College of CUNY

Alma S. Wooley, EdD, RN
Georgetown University

Jean L. J. Lum, PhD, RN, FAAN
University of Hawaii

Marie O'Koren, EdD, RN, FAAN
University of Alabama

Marion M. Schrum, EdD, RN
University of Nevada

Jeannette R. Spero, PhD, RN
University of Cincinnati

**PUBLISHER** W.B. Saunders Company, West Washington Square, Philadelphia, Pennsylvania 19105

**VICE PRESIDENT AND PUBLISHER**
Joan W. Blumberg

**PRODUCTION EDITOR**
Naina Chohan

**DIRECTOR, EDITORIAL & PRODUCTION**
Barbara A. Conover

**PRODUCTION COORDINATOR**
Anna M. Avery

THE JOURNAL OF PROFESSIONAL NURSING (ISSN 8755-7223) is published bimonthly for $45.00 per year by W.B. Saunders Company, West Washington Square, Philadelphia, PA 19105, for the American Association of Colleges of Nursing, One Dupont Circle, N.W., Suite 530, Washington, D.C. 20036. Second-class postage applied for at Belmawr, New Jersey, and additional mailing office. POSTMASTER: Send address changes to JOURNAL OF PROFESSIONAL NURSING, Subscription Services, W.B. Saunders Co., W. Washington Sq., Phila., PA 19105.

SUBSCRIPTIONS: *Subscription rates are:* United States and US possessions, individuals $45.00 per year; institutions $75.00 per year; students $35.00 per year; single issues $15.00. In all other countries add $12.00 for surface mail, $24.00 for air mail. Available back issues sold in conjunction with subscription can be purchased at 1/6 of the applicable subscription price. Address orders with remittances to JOURNAL OF PROFESSIONAL NURSING: Subscription Services, W.B. Saunders Co., W. Washington Sq., Phila., PA 19105. (215) 574-3031. Changes of mailing address should be sent to JOURNAL OF PROFESSIONAL NURSING, Subscription Services, W.B. Saunders Co., W. Washington Sq., Phila., PA 19105 preferably 60 days before the new address will become effective. Missing issues will be replaced free of charge if the publisher is notified at the above address within two months of publication of the issue for US and Canadian subscribers and within four months for subscribers from all other countries.

ADVERTISING. Advertising and related correspondence should be addresed to Harry A. Dean, Jr., Journals Department, W.B. Saunders Company, West Washington Square, Philadelphia, PA 19105: (215) 574-4823.

© 1987 by the W.B. Saunders Company. All rights reserved. This publication is protected by copyright. No part of it may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without written permission of the publisher.

Permission to photocopy items for internal and personal use and for the internal and personal use of specific clients is granted by W.B. Saunders Co. for libraries and other users registered with the Copyright Clearance Center (CCC) Transaction Reporting Service, provided that the base fee of $00.00 per copy (no base fee is charged) plus $0.25 per page is paid directly to CCC, 21 Congress St., Salem, MA 01970. Identify this publication by including with your payment the fee code: 8755-7223/87 $00.00 + $00.25.

# CONTENTS
# VOLUME THREE

## NUMBER 1, JANUARY–FEBRUARY 1987


**EDITORIAL**

Reflections on Altruism and the Practice of Nursing
*Mary J. Giuffra* 1

**FROM OUR COLUMNISTS**

Education *Laurel Archer Copp* 3

International Affairs *Olga Andruskiw* 4

Legal and Ethical Issues *Gary Moore and Richard L. Hogan* 5

The Nurse Executive *Claire M. Fagin* 6

Professional Practice *Michael A. Carter* 7

Public Policy *Geraldine Bednash and Nancy Wild Hoffmann* 8

Research *Carolyn A. Williams* 9

**ORIGINAL ARTICLES**

Leaving the Deanship: Why, When, and How?
*Rheba de Tornyay* 10

Mechanisms for Evaluating a Nursing Research Center: Resource Use, Costs, and Research Productivity
*Jacqueline Clinton, Maureen Wahl, and Sheryl Keller* 13

Nursing Deans in Small, Liberal Arts Colleges and Universities: Roles, Challenges, and Opportunities
*Phyllis S. Moore and Phyllis E. Porter* 20

Collaboration in Clinical Research: Binational Projects Shed New Light on Old Issues
*Mary Anne Sweeney, Claire Gulino, Josefina Meza Lora, and Mary Anne Small* 28

Academic Fraud: Prevalence, Practice, and Reasons
*Gail A. Hilbert* 39

**SPECIAL FEATURES**

The Togetherness Factor of the Academic Health Center: Is it Real? Does it Matter?
*Robert P. Heaney and M. Janet Barger-Lux* 46

Essentials of College and University Education for Professional Nursing
*Report to the Membership of AACN, October 1986* 54

**POSITION STATEMENT**

Indicators of Quality in Doctoral Programs in Nursing
*AACN* 72


## NUMBER 2, MARCH–APRIL 1987


**EDITORIAL**

Shortage Fallout
*Alma S. Woolley* 75

**FROM OUR COLUMNISTS**

International Affairs *Olga Andruskiw* 77

Legal and Ethical Issues *Andrea R. Lindell* 78

The Nurse Executive *Claire M. Fagin* 79

Professional Practice *Michael A. Carter* 80

Public Policy *Diane K. Kjervik* 81

Research *Carolyn A. Williams* 82

Education *Laurel Archer Copp* 83

**ORIGINAL ARTICLES**

Research Facilitation in Academic and Practice Settings
*Ebba W. McArt* 84

The Nature of the Doctor of Philosophy Degree: Evolving Conceptions
*Ayhan A. Lash* 92

Variables Influencing Administrative Evaluation of Nursing Deans and Directors in Public and Private Institutions
*Linda C. Hodges and Mary Ann Christ* 102

**BRIEFS**

A Case Study in Collaboration
*Ann E. Kleine-Kracht and John A. Oppelt* 110

Endowed Research Chairs: Perceptions from Other Disciplines and Implications for the Nursing Scientific Community
*Jane Blanton McNeely, Linda E. Moody, and Gene Cranston Anderson* 114

Critical Thinking and Selected Correlates Among Bacclaurate Nursing Students
*Joan Burridge Tiessen* 118

**NUMBER 3, MAY–JUNE 1987**

**EDITORIAL**

The Nursing Shortage: A Potentially Unifying Challenge
*Evelynn C. Gioiella* 127

**FROM OUR COLUMNISTS**

Legal and Ethical Issues *Andrea R. Lindell* 129

The Nurse Executive *June S. Rothberg* 130

Professional Practice *Michael A. Carter* 131

Public Policy *Patricia D. Scearse* 132

Research *Carolyn A. Williams* 133

Education *Laurel Archer Copp* 134

International Affairs *Olga Andruskiw* 135

**ORIGINAL ARTICLES**

Resolution of Issues: An Imperative for Creating Nursing's Future
*Rozella M. Schlotfeldt* 136

Research in Nursing Education Administration: State of the Art
*Patricia Gonce Miller, Barbara R. Heller, Harriet W. Moore, and Barbara A. Sylvia* 143

The Development of Graduate Programs in Nursing at Small Private Colleges
*Sara Wuthnow and Joy T. Lawrence* 148

The Relationship Between Professionalization of Nursing Faculty, Leadership Styles of Deans, and Faculty Scholarly Productivity
*Mary Wakefield-Fisher* 155

Clinical Teaching Associate Model: Implementation in a Community Hospital Setting
*Sally J. Phillips and Suzanne Hearne Kaempfer* 165

**SPECIAL FEATURE**

Cost Model for Baccalaureate Nursing Education
*Kathleen Kummer, Geraldine Bednash, and Barbara Redman* 176

**NUMBER 4, JULY–AUGUST 1987**

*Proceedings of the*
*Nurses in Agreement: Controlling Our Future Conference*
*Washington, D.C.*
*March 19–20, 1987*

Editor's Note 191

**EDITORIAL**

Consensus and Beyond
*Betty M. Johnson* 192

**KEYNOTE ADDRESS**

Nursing Education and Nursing Practice: The Need for Consensus
*Jo Eleanor Elliott* 194

**CONFERENCE PROCEEDINGS**

Practice Patterns of Newly Licensed Registered Nurses: Results of a Job Analysis Study
*Carolyn J. Yocom* 199

Essentials of College and University Education for Professional Nursing
*Betty M. Johnson* 207

Continuing Education for Consensus on Entry Skills
*Mary K. Stull* 214

Differentiated Practice for ADN- and BSN-Prepared Nurses
*Peggy L. Primm* 218

The National Commission on Nursing Implementation Project: Report to the Participants of Nurses in Agreement Conference
*Vivien DeBack* 226

The Maternal-Infant Core Competency Project: Report of Phase I
*Laurie N. Sherwen* 230

Panel Discussion 242

**SPECIAL FEATURE**

The Educational "Pipeline" in Nursing
*Kenneth C. Green* 247

**NUMBER 5, SEPTEMBER–OCTOBER 1987**

**EDITORIAL**

Brother, Can You Spare a D----?
*Jeannette R. Spero* 259

**FROM OUR COLUMNISTS**

The Nurse Executive *Claire M. Fagin* 261

Professional Practice *Carol Dobos* 262

Public Policy *Patricia D. Scearce* 263

Research *Carolyn A. Williams* 264

Education *Laurel Archer Copp* 265

International Affairs *Kathleen Lahr Keller* 266

Legal and Ethical Issues *Andrea R. Lindell* 267

**ORIGINAL ARTICLES**

Understanding Moral Issues in Health Care: Seven Essential Ideas
*William F. McInerny* 268

The Measurement of Professional Autonomy
*Karen Kelly Schutzenhofer* 278

How Nurses Get Their Way: Power Strategies in Nursing
*Shirley Petchel Damrosch, Patricia A. Sullivan, and Linda L. Haldeman* 284

The Professional Versus the Academic Model: A Dilemma for Nursing Education
*Patricia R. Forni and Martha J. Welch* 291

Academic Correlates of Baccalaureate Graduate Performance on NCLEX-RN
*June C. Yang, Orpha J. Glick, and Eleanor McClelland* 298

**BRIEFS**

Entrepreneurship: Advancing Education and Practice Program Objectives
*Lynn Scruby and Patricia Farrell* 307

Experiences of Acting Deans—Through the Retrospectoscope
*Faith J. Hohloch* 311

**BOOK REVIEWS** 315

**NUMBER 6, NOVEMBER–DECEMBER 1987**

**EDITORIAL**

History and Progress of the Journal
*Eloise R. Lewis* 323

**FROM OUR COLUMNISTS**

Professional Practice *Michael A. Carter* 325

Public Policy *Patricia D. Scearse* 326

Research *Carolyn A. Williams* 327

Education *Laurel Archer* 328

International Affairs *Liora Ziv* 329

Legal and Ethical Issues *Andrea R. Lindell* 330

The Nurse Executive *Ea[illegible] Anderson* 331

**ORIGINAL ARTICLES**

The Care of the Human Spirit
*Julia A. Lane* 332

Nursing Faculty Practice: Institutional and Individual Facilitators and Inhibitors
*Sara E. Barger and William C. Bridges, Jr.* 338

Attitudes of Community Health Nurses Toward Maternal and Child Health Nursing: Development of an Instrument
*Mary W. Schulze and Beverly L. Koerner* 347

Student Recruitment: A Report of Significant Gains Through a Systematic Construction of a Persuasive Communication
*Marlene K. Strader, Barry M. Katz, and Charles M. Stanton* 354

Past Unification to Reintegration: One School's Effort to Emphasize Wholeness in Professional Nursing
*Teddy L. Langford, Nancy Ridenour, Karen A. Dadich, Pat S. Yoder Wise, Helen C. Cox, Sharon Axton, Bennie Harsanyi, and Suzanne Cooke* 362

Information Services for the Nursing Profession from the National Library of Medicine
*Lois Ann Colaianni* 372

**ACKNOWLEDGMENTS** 378

**INDEX TO VOLUME 3**

Authors 380
Subjects 381